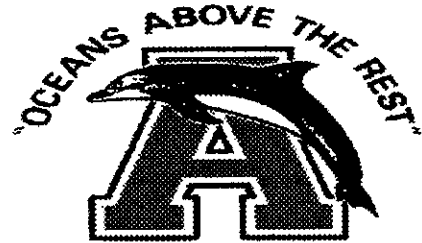


WALK-THROUGH

FONTANA UNIFIED SCHOOL DISTRICT

Almeria Middle School

7723 Almeria Avenue • Fontana, CA 92336
Phone 909-357-5350



TO: Mr. Wood DATE: 2/3/01 TIME: 9:30

PERIOD: 3

FROM: RICHARD ROTH, PRINCIPAL
DAWN MARMO, ASSISTANT PRINCIPAL *DM*
ALAN PROFFITT, ASSISTANT PRINCIPAL

SUBJECT: CLASSROOM VISITATION/OBSERVATION

OBSERVATIONS: Pass out test & grade it - answer on overhead.
Students working on warm-up.

Continue to teach to the standards!

Outstanding Ability to Communicate

Excellent Lesson Preparation

Positive Rapport with Students

Students on Task

A Variety of Instructional Strategies

Excellent Time Management

Hands-On Learning

Teaching to the Standards

Lesson Plans Available

SAT 9/API Goals Evident

Safe and Orderly Environment

Objectives/Standards Posted

Learning from the Wall *(Word Wall)*

Perceptive/Critical Thinking Skills

Evidence of Numeracy Instruction

Evidence of Literacy Instruction

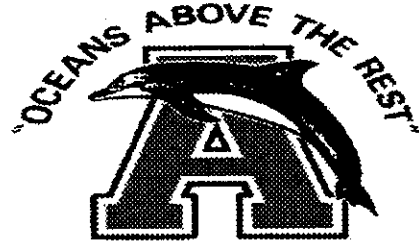
I am going to place this in your site file. I would gladly add your comments to mine. Thank you.

WALK-THROUGH

FONTANA UNIFIED SCHOOL DISTRICT

Almeria Middle School

7723 Almeria Avenue • Fontana, CA 92336
Phone 909-357-5350



TO: T. WOOD DATE: 2-13-01 TIME: 9:35am

PERIOD: 3

FROM: RICHARD ROTH, PRINCIPAL
DAWN MARMO, ASSISTANT PRINCIPAL
ALAN PROFFITT, ASSISTANT PRINCIPAL

SUBJECT: CLASSROOM VISITATION/OBSERVATION

OBSERVATIONS: Class entered and was well behaved
in roll - "Sum-Times" - practice on
"multiplying Integers" - Creative Pipheaters
grocery math tests

Outstanding Ability to Communicate

Positive Rapport with Students

A Variety of Instructional Strategies
Seen in other visits

Hands-On Learning

Lesson Plans Available

Safe and Orderly Environment

Learning from the Wall

Evidence of Numeracy Instruction
word wall

Excellent Lesson Preparation

Students on Task

Excellent Time Management

Teaching to the Standards

SAT 9/API Goals Evident

Objectives/Standards Posted

Perceptive/Critical Thinking Skills

Evidence of Literacy Instruction
classroom library!

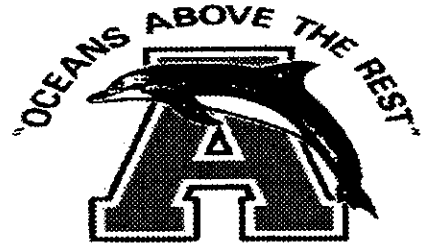
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WALK-THROUGH

FONTANA UNIFIED SCHOOL DISTRICT

Almeria Middle School

7723 Almeria Avenue • Fontana, CA 92336
Phone 909-357-5350



TO: T WOOD DATE: 2-26-01 TIME: 10:30

FROM: RR PERIOD: 2/3
RICHARD ROTH, PRINCIPAL
DAWN MARMO, ASSISTANT PRINCIPAL
ALAN PROFFITT, ASSISTANT PRINCIPAL

SUBJECT: CLASSROOM VISITATION/OBSERVATION

OBSERVATIONS: on task - fraction practice

Expected learnings seen in practice, student
responding, knowledge & application level of problems,
connected to standards, where did you get
"math made simple"? Is it aligned? Does it work?
Independent practices teacher checking, word workshop

- | | |
|--|--|
| <input type="checkbox"/> Outstanding Ability to Communicate | <input type="checkbox"/> Excellent Lesson Preparation |
| <input type="checkbox"/> Positive Rapport with Students | <input checked="" type="checkbox"/> Students on Task |
| <input type="checkbox"/> A Variety of Instructional Strategies | <input type="checkbox"/> Excellent Time Management |
| <input type="checkbox"/> Hands-On Learning | <input type="checkbox"/> Teaching to the Standards |
| <input checked="" type="checkbox"/> Lesson Plans Available | <input type="checkbox"/> SAT 9/API Goals Evident |
| <input checked="" type="checkbox"/> Safe and Orderly Environment | <input type="checkbox"/> Objectives/Standards Posted |
| <input checked="" type="checkbox"/> Learning from the Wall | <input type="checkbox"/> Perceptive/Critical Thinking Skills |
| <input checked="" type="checkbox"/> Evidence of Numeracy Instruction | <input checked="" type="checkbox"/> Evidence of Literacy Instruction
<u>books</u> |

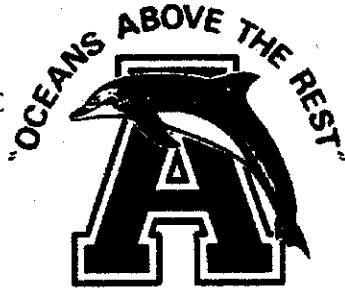
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WALK-THROUGH

FONTANA UNIFIED SCHOOLS

Almeria Middle School

7723 Almeria Avenue • Fontana, CA 92336
Phone 909-357-5350



TO: TRAVIS WOOD DATE: 11-27-01 TIME: 9:10-9:45

PERIOD: 2/3

FROM: RICHARD ROTH, PRINCIPAL *R*
DAWN MARMO, ASSISTANT PRINCIPAL
MAXINE MCELROY, ASSISTANT PRINCIPAL
BRIAN BETTGER, ASSISTANT PRINCIPAL

OBSERVATIONS: Formal observation
well done. you met CSTP
1, 2, 3, 4 at ~~total~~ high levels.
very
We need to meet Thursday to go
over the observation. Good work

- | | |
|---|---|
| <input checked="" type="checkbox"/> Outstanding Ability to Communicate | <input checked="" type="checkbox"/> Knowledge of Subject Matter |
| <input checked="" type="checkbox"/> Positive Rapport with Students | <input checked="" type="checkbox"/> Students on Task/Engage in Lessons |
| <input checked="" type="checkbox"/> A Variety of Instructional Strategies | <input checked="" type="checkbox"/> Excellent Time Management |
| <input checked="" type="checkbox"/> Smooth Transition Periods | <input checked="" type="checkbox"/> Teaching to the State Standards |
| <input checked="" type="checkbox"/> Effective Lesson Plans | <input checked="" type="checkbox"/> SAT 9 / API Goals Evident |
| <input checked="" type="checkbox"/> Safe and Orderly Environment | <input checked="" type="checkbox"/> Objectives/Standards Posted |
| <input checked="" type="checkbox"/> Learning From the Walls | <input checked="" type="checkbox"/> Perceptive/Critical Thinking Skills |
| <input checked="" type="checkbox"/> Evidence of Numeracy Instruction | <input checked="" type="checkbox"/> Evidence of Literacy Instruction |

Reflection: Why was your teaching so effective today? *CSTP Focus*