

WALK-THROUGH

FONTANA UNIFIED SCHOOL DISTRICT
Almeria Middle School
7723 Almeria Avenue • Fontana, CA 92336
Phone 909-357-5350



TO: J. Brunner DATE: 3-9 TIME: 10:06

FROM: RICHARD ROTH, PRINCIPAL *RR* PERIOD: 2/3
DAWN MARMO, ASSISTANT PRINCIPAL
ALAN PROFFITT, ASSISTANT PRINCIPAL

SUBJECT: CLASSROOM VISITATION/OBSERVATION

*CST P- #2 + #1
evidence 1.4*

OBSERVATIONS: class/teacher led discussion
on pollution / oil / carbon dioxide / greenhouse
OSQ - On the Surface Questions
USQ - Under " " "
Evidence of Critical Think skills -
Thank you.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Outstanding Ability to Communicate | <input type="checkbox"/> Excellent Lesson Preparation |
| <input checked="" type="checkbox"/> Positive Rapport with Students | <input type="checkbox"/> Students on Task - <i>MBWA</i> |
| <input checked="" type="checkbox"/> A Variety of Instructional Strategies | <input type="checkbox"/> Excellent Time Management |
| <input type="checkbox"/> Hands-On Learning | <input type="checkbox"/> Teaching to the Standards |
| <input type="checkbox"/> Lesson Plans Available | <input type="checkbox"/> SAT 9/API Goals Evident |
| <input checked="" type="checkbox"/> Safe and Orderly Environment | <input type="checkbox"/> Objectives/Standards Posted |
| <input checked="" type="checkbox"/> Learning from the Wall | <input checked="" type="checkbox"/> Perceptive/Critical Thinking Skills |
| <input type="checkbox"/> Evidence of Numeracy Instruction | <input checked="" type="checkbox"/> Evidence of Literacy Instruction |

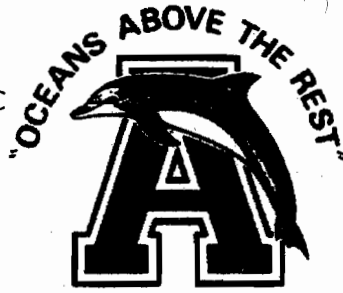
I am going to place this in your site file. I would gladly add your comments to mine. Thank you.

WALK-THROUGH

FONTANA UNIFIED SCHOC

Almeria Middle School

7723 Almeria Avenue • Fontana, CA 92336
Phone 909-357-5350



TO: J. Brunner DATE: 1-28-02 TIME: 11:00
PERIOD: 3/4

FROM: RICHARD ROTH, PRINCIPAL *R*
DAWN MARMO, ASSISTANT PRINCIPAL
MAXINE MCELROY, ASSISTANT PRINCIPAL
BRIAN BETTGER, ASSISTANT PRINCIPAL

OBSERVATIONS: on task, engaged in study,
discussion of word, wall terms
Personification, earlier ^{work} simile + metaphors were
evident, active participant strategies +
HOTS seen - well done!
room safe + clean, Fish curriculum fulfilled

- Outstanding Ability to Communicate
- Positive Rapport with Students
- A Variety of Instructional Strategies *Swirl, Quiet, direct, group*
- Smooth Transition Periods
- Effective Lesson Plans
- Safe and Orderly Environment
- Learning From the Walls *Thank you!*
- Evidence of Numeracy Instruction
- Knowledge of Subject Matter *is of high quality CTSP 3/4*
- Students on Task/Engage in Lessons
- Excellent Time Management
- Teaching to the State Standards
- SAT 9 / API Goals Evident
- Objectives/Standards Posted
- Perceptive/Critical Thinking Skills *High level of Bloom's TAX.*
- Evidence of Literacy Instruction
- CSTP Focus

Reflection: _____

WALK-THROUGH

FONTANA UNIFIED SCHOOL DISTRICT

Almeria Middle School

7723 Almeria Avenue • Fontana, CA 92336

Phone 909-357-5350



TO: John Brunner DATE: 12-13-00 TIME: 11:45am
12:00 pm PR
FROM: RICHARD ROTH, PRINCIPAL PR PERIOD: 3/4
DAWN MARMO, ASSISTANT PRINCIPAL
ALAN PROFFITT, ASSISTANT PRINCIPAL

SUBJECT: CLASSROOM VISITATION/OBSERVATION

OBSERVATIONS: a review of paragraph
construction as students were lined
up to leave! making each minute
count! —
you have so much energy!

- | | |
|--|---|
| <input checked="" type="checkbox"/> Outstanding Ability to Communicate | <input type="checkbox"/> Excellent Lesson Preparation |
| <input checked="" type="checkbox"/> Positive Rapport with Students | <input checked="" type="checkbox"/> Students on Task |
| <input type="checkbox"/> A Variety of Instructional Strategies | <input checked="" type="checkbox"/> Excellent Time Management |
| <input type="checkbox"/> Hands-On Learning | <input checked="" type="checkbox"/> Teaching to the Standards |
| <input checked="" type="checkbox"/> Lesson Plans Available | <input type="checkbox"/> SAT 9/API Goals Evident |
| <input type="checkbox"/> Safe and Orderly Environment | <input type="checkbox"/> Objectives/Standards Posted |
| <input type="checkbox"/> Learning from the Wall | <input type="checkbox"/> Perceptive/Critical Thinking Skills |
| <input type="checkbox"/> Evidence of Numeracy Instruction | <input type="checkbox"/> Evidence of Literacy Instruction |

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WALK-THROUGH

FONTANA UNIFIED SCHOOL DISTRICT

Almeria Middle School

7723 Almeria Avenue • Fontana, CA 92336
Phone 909-357-5350



TO: John Brunner DATE: 3-14-0 TIME: 11:20
FROM: RR PERIOD: 5/6

FROM: RICHARD ROTH, PRINCIPAL
DAWN MARMO, ASSISTANT PRINCIPAL
ALAN PROFFITT, ASSISTANT PRINCIPAL

SUBJECT: CLASSROOM VISITATION/OBSERVATION

OBSERVATIONS: Rep. Teaching lesson on Romans
Effective groups, on task, 9 groups -
Content driven discussions evidenced.

John: Well done and effective!
Each group on task!

- | | |
|--|---|
| <input type="checkbox"/> Outstanding Ability to Communicate | <input checked="" type="checkbox"/> Excellent Lesson Preparation |
| <input type="checkbox"/> Positive Rapport with Students | <input checked="" type="checkbox"/> Students on Task |
| <input type="checkbox"/> A Variety of Instructional Strategies | <input checked="" type="checkbox"/> Excellent Time Management |
| <input checked="" type="checkbox"/> Hands-On Learning <u>Reciprocal Teaching</u> | <input checked="" type="checkbox"/> Teaching to the Standards |
| <input checked="" type="checkbox"/> Lesson Plans Available | <input type="checkbox"/> SAT 9/API Goals Evident |
| <input checked="" type="checkbox"/> Safe and Orderly Environment | <input type="checkbox"/> Objectives/Standards Posted |
| <input checked="" type="checkbox"/> Learning from the Wall | <input checked="" type="checkbox"/> Perceptive/Critical Thinking Skills |
| <input type="checkbox"/> Evidence of Numeracy Instruction | <input checked="" type="checkbox"/> Evidence of Literacy Instruction |

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Good quality work!

FONTANA UNIFIED SCHOOL DISTRICT
PERSONNEL SERVICES

CERTIFICATED PERSONNEL EVALUATION

NAME: John Brunner DATE: 2-7-01 SCHOOL: ALMENIA

STATUS: Probationary 1 2 Permanent OTHER _____

PRESENT ASSIGNMENT: LATSS CORE 7th DATE OF EVALUATION CONFERENCE: 2-7-01

	SATISFACTORY	IMPROVEMENT NEEDED	UNSATISFACTORY
I. PUPIL PROGRESS			
A. Determines student need through the use of appropriate diagnostic techniques and tools.	✓	—	—
B. Develops and uses appropriate evaluation systems and techniques.	✓	—	—
C. Develops and uses appropriate methods for recording student progress.	✓	—	—
D. Given extenuating circumstances, students show reasonable academic progress.	✓	—	—
II. INSTRUCTIONAL TECHNIQUES AND STRATEGIES			
A. Selects a teaching strategy appropriate to the lesson objective.	✓	—	—
B. Demonstrates understanding and use of a variety of teaching strategies.	✓	—	—
C. Uses teaching strategies that develop higher level thinking skills, creative thinking.	✓	—	—
D. Demonstrates principles of learning (transfer, retention, active participation, practice, reinforcement, modeling, motivation) in presenting instruction.	✓	—	—
E. Uses a variety of equipment and materials to promote learning.	✓	—	—
F. Organizes and makes maximum use of instructional time.	✓	—	—
III. ADHERENCE TO CURRICULAR OBJECTIVES			
A. Demonstrates knowledge of the curriculum and subject matter for which the employee is responsible.	✓	—	—
B. Uses both long and short-range methods for planning curriculum.	✓	—	—
C. Lessons consistently reflect district core curriculum guidelines.	✓	—	—
IV. SUITABLE LEARNING ENVIRONMENT (WITHIN TEACHER'S CONTROL)			
A. Develops and implements acceptable standards assuring the health, safety, and welfare of students.	✓	—	—
B. Shows respect toward pupils.	✓	—	—
C. Communicates high expectations to all students and promotes an orderly learning environment.	✓	—	—
V. PROFESSIONAL DUTIES AND RESPONSIBILITIES			
A. Adheres to district and school regulations.	✓	—	—
B. Abides by contractual agreements.	✓	—	—
C. Takes responsibility for extra duty assignments.	✓	—	—

VI. IT IS RECOMMENDED THAT THIS EMPLOYEE BE:
 RE-EMPLOYED _____ RELEASED
 Page 2 must be completed for one or more needs improvement or unsatisfactory ratings above.

Evaluator's Signature: R. T. H. Date: _____ Employee's Signature: [Signature] Date: 2/20/01

Employee's Comments: Attach separate Page.
 My signature acknowledges that I have seen and discussed this evaluation, but does not necessarily imply agreement with conclusions of the evaluator.

Mr. Brunner has evidenced effective teaching skills based on the CSTP.

